

# **ACTION TAKEN REPORT -2020-2021**

## **STUDENT FEEDBACK REPORT**

### **Overall Feedback Report**

A feedback form was distributed among the student community with 10 questions for gathering responses for future rectifications. From the responses it is vivid that indeed the curricular and non-curricular activities make a strong space for their holistic development in their life. According to industry standards and contemporary technology, it is vital to upgrade the students' knowledge level. Meetings, workshops, conferences, and other events can be held on time to accomplish this. They also suggest incorporating case studies, project works, and group discussions along with the traditional classroom transactions. Industrial visits and internship opportunities too should be given importance.

### **Action Recommended**

- Provide chances for students to put their knowledge into practice through projects, case studies, or actual situations that are related to the course of study.
- Add tasks and projects that call on students to use their theoretical understanding to address real-world issues or solve practical challenges.

### **Action Taken**

- Following the feedback received, the IQAC and College Council have decided to make some amendments in certain fields. It has been decided to conduct more job fairs with reputable companies at the college.
- Saturday and Sunday coaching for UGC-NET must also be added, with the time slot being extended from 3.30 to 4.30.
- The decision was made to stock the library with additional reference volumes. There has to be more activity in the Quality Circle and Remedial Classes. Enhancing ICT-enabled learning in the college should be achieved by giving teachers access to the necessary ICT tools as needed.

- Enhancing the internal assessment process for students is advised for teachers. Considering the post Covid scenario, Teachers are advised to enhance the mentorship and guidance offered to the student community.

## **ACTION TAKEN REPORT -2020-2021**

### **TEACHER FEEDBACK REPORT**

#### **Overall Feedback Report**

Of the 51 replies, 43 say they are free to use new methods and instructional resources while instructing students. When teaching, teachers often incorporate extra material outside the required syllabus. Of the teachers surveyed, 77% agreed that they had contributed to the curriculum as it was outlined in the syllabus. 13 percent of the educators strongly concurred. On this, 11% of the teachers had a neutral opinion. 13% of the instructors strongly disagreed with the statement. Significant suggestions came from teacher community is based on the future possibility of incorporating new syllabus in the subject through proper forum

#### **Action Recommended**

- Make use of digital resources and instructional technologies that meet the needs of your students.
- Departments receive additional cash to purchase books, journals, and other reading materials since each department has its own library.

#### **Action Taken**

- The College Governing Body took further measures after IQAC analyzed the feedback. It is advised that the library be expanded with more resources and reading lists. Since every department has its own library, extra funding is given to departments so they can buy books and journals and other reading materials.
- More classrooms were transformed into smart classrooms. In order to promote ICT-enabled teaching and learning, teachers were introduced to additional ICT resources.

## **ACTION TAKEN REPORT -2020-2021**

### **EMPLOYER FEEDBACK**

#### **Overall Feedback Report**

From the responses it is clear that a majority of responses prove that the employers are agreeing that the course was relevant up to the present scenario. They also agree that the electives offered are appropriate for the technological advancements in the current situation. They added the topics relevant to the industry. 31.5 percent of employers marked it as excellent. 42.1 percent marked it as very good and 26 percent marked it as good.

#### **Action Recommended**

- Arrange field excursions to research or business groups when appropriate to provide students firsthand experience with real-world applications.
- Experts in the subject should be invited to appear as guests and give their perspectives, firsthand knowledge, and expertise on current advancements.

#### **Action Taken**

- The topic was brought up during the council meeting, and it was decided to host additional recruitment drives at colleges. Training sessions for the development of soft skills were requested from the departments.
- It was planned for students to interact with resource people in order to gain more practical knowledge.

## **ACTION TAKEN REPORT -2020-2021**

### **ALUMNI FEEDBACK**

#### **Overall Feedback Report**

Based on the input from former students, 154 students concur that the curriculum enhances their capacity to resolve work-related issues. As a result, they can succeed professionally as well. They also informed the learning ambience within the campus is praiseworthy. 178 former students from 200 reported the same. The curriculum and syllabus materials are appropriate for placement and higher education, according to 59.4% of alumni. About the same, 20.3% of graduates strongly agreed. Providing practical sessions at college level was a suggestion put forward by the alumni. They also emphasized the necessity of increasing the number of placement drives and industrial opportunities for the student community.

#### **Action Recommended**

- To prepare pupils for success outside of the classroom, teach them useful life skills like time management, financial literacy, and decision-making.
- Encourage involvement in extracurricular pursuits, clubs, and student groups that support holistic development and personal advancement.

#### **Action Taken**

- Following extensive deliberation, the college's faculty members agreed to provide students with more application-based information to better prepare them for the new challenges posed by the Covid-19 pandemic.
- To raise the Learners' level of computer literacy, actions were done. Other departments encouraged students to explore other career and academic prospects by conducting online discussions with notable persons.